Semantic Role Labeling for Learner Chinese: the Importance of Syntactic Analysis and L2-L1 Parallel Data

Zi Lin, Yuguang Duan, Yuanyuan Zhao, Weiwei Sun, Xiaojun Wan

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Overview

Background

Data Set

Robustness of L1-annotation-trained SRL Systems

Analysis

Improving SRL Systems with L2-L1 Parallel Data



Outline

Background

Data Se

Robustness of L1-annotation-trained SRL Systems

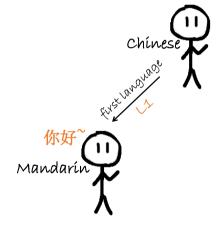
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What is interlanguage?

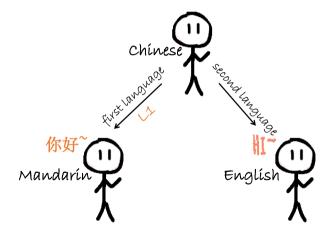
A second language (or L2) which preserves some features of their first language (or L1).





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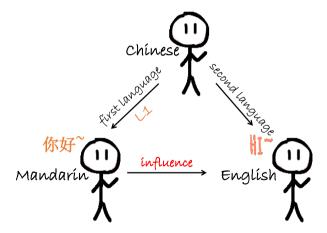
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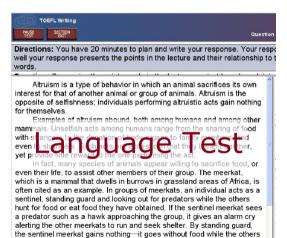
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A second language (or L2) which preserves some features of their first language (or L1).





Interlanguage is everywhere...





Interlanguage is everywhere...



Social Network



Interlanguage is everywhere...

Semantic Role Labeling for Learner Chinese: the Importance of Syntactic Parsing and L2-L1 Parallel Data

Zi Lin¹²³, Yuguang Duan³, Yuanyuan Zhao¹²⁵, Weiwei Sun¹²⁴ and Xiaojun Wan¹²

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³Department of Chinese Language and Literature, Peking University

⁴Center for Chinese Linguistics, Peking University

⁵Academy for Advanced Interdisciplinary Studies, Peking University

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And perhaps your paper...



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L2-L1 Parallel Data

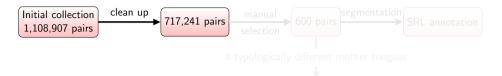
Collect a large dataset of L2-L1 parallel texts of **Mandarin** by exploring "language exchange" social networking services – lang-8¹.



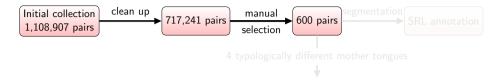




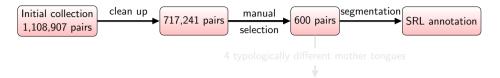




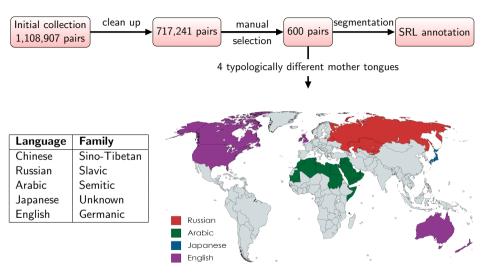














Two Questions

- 1. Can human understand interlanguage robustly?
- 2. Can automatic system produce high-quality semantic structures?



Can human understand interlanguage robustly?

- © It is difficult to define the syntactic formulism of learner language.
- © But sometimes we can understand what they mean...

Why not Semantics?



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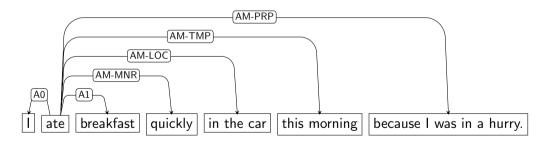
Why not Semantics?



Semantic Role Labeling

Argument (AN): Who did what to whom?

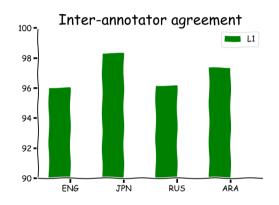
Adjunct (AM): When, where, why and how?





Inter-annotator agreement

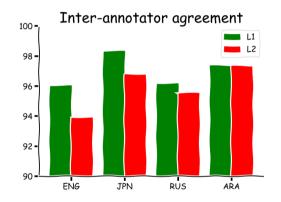
- Annotator: two Linguistic students
- ► The first 50-sentence trial set: adapting and refining CPB secification
- ► The rest 100-sentence set: reporting the inter-annotator agreement





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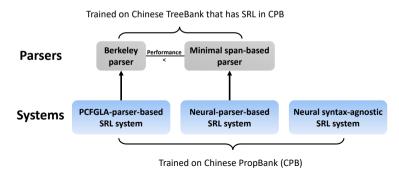
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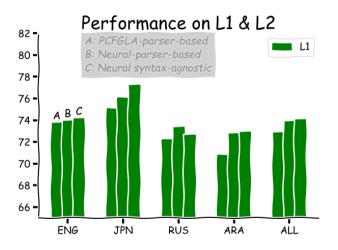


Three SRL systems

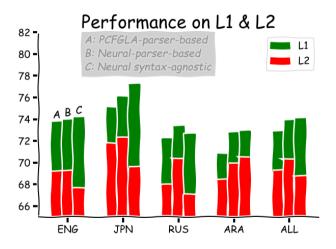
- ▶ The Necessity of Parsing for Predicate Argument Recognition. (2002). Gildea and Palmer.
- ▶ Semantic Role Labeling Using Different Syntactic Views (2005). Pradhan et al.
- ▶ Syntax for Semantic Role Labeling, To Be, Or Not To Be. (2018). He et al.
- Linguistically-Informed Self-Attention for Semantic Role Labeling. (2018). Strubell et al.
 EMNLP 2018 Best Paper





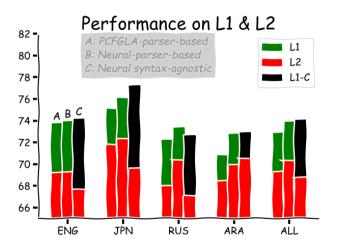






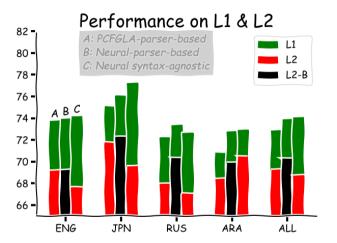


Findings



The syntax-based systems are more robust when handling learner texts.

Findings



The better the parsing results we get, the better the performance on L2 we achieve.

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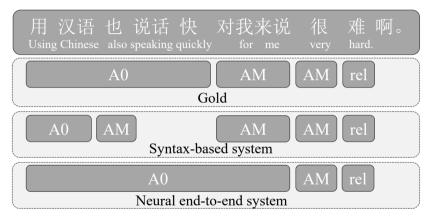
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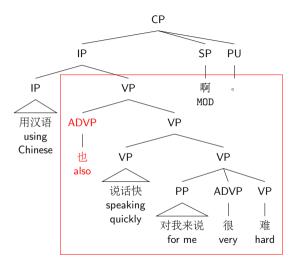
Why syntactic analysis is important?

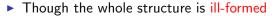


Using Chinese and also speaking quickly is very hard for me



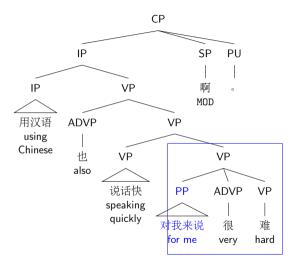
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Why syntactic analysis is important?







A new Questions

- 1. Can human understand interlanguage robustly?
- 2. Can automatic system produce high-quality semantic structures?

3. Can we improve the SRL performance on interlanguage?



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我喜欢做饭I like cooking mea

② 我 喜欢 做饭 中国菜 like cook-meal Chinese food



- 我 喜欢 做中国菜I like cooking Chinese food
 - ① 我 喜欢 做饭 I like cooking meal

我 喜欢 做饭 中国菜 like cook-meal Chinese food



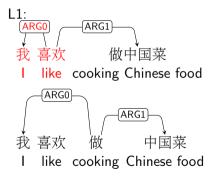
我 喜欢 做 中国菜I like cooking Chinese food

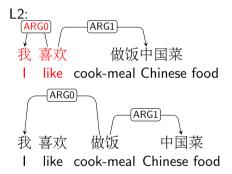
① 我 喜欢 做饭 I like cooking meal

我 喜欢 做饭 中国菜 like cook-meal Chinese food



$\langle predicate, argument, role \rangle$ tuples





of shared tuples = 1



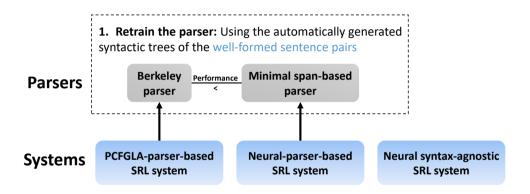
Metric for comparing SRL results

- ► L2-recall: (# of shared tuples) / (# of tuples of the result in L2)
- ► L1-recall: (# of shared tuples) / (# of tuples of the result in L1)

Well-formed sentence pair if both are greater than λ

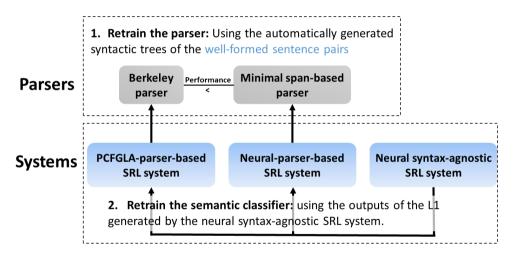


Retraining two essential modules

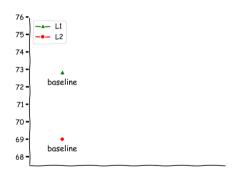


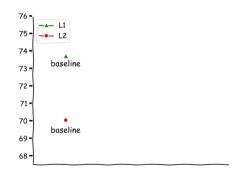


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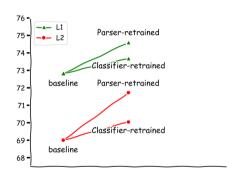


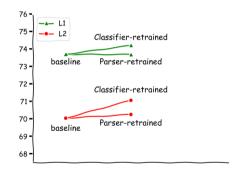




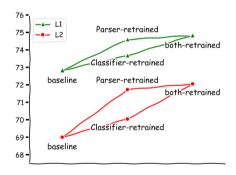


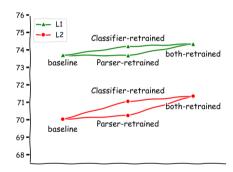














Thanks for your attention!



Zi Lin is planning to apply for PhD program in CS or linguistics this fall. Email me at zi.lin@pku.edu. cn if you are interested!

